This semester has been filled with creative major works and poetry ICT representations in the junior school, and examinations and assessments in the senior school, as well as all the other teaching learning experiences that go hand in hand with a full and varied curriculum.

Year 12 have completed their English courses and final assessments and now are involved in a rigorous program of revision before their HSC examinations in October.

Year 11 has also completed their English courses in both Advanced and Extension English and are involved in preparations for the HSC courses which begin in Term 4. They have just received their results from the examinations and some will be considering attempting the Extension 2 extended research and writing course if they have met the benchmarks for entry to the course.

In the junior school, students will have been involved in ICAS English competitions, in school theatre visits from Bell Shakespeare, poetry workshops with Poetry In Action performances, external theatre visits to the Opera House such as “Romeo and Juliet” and excursions in Year 9 to The Sydney Holocaust Museum to supplement their engagement with English. Year 9 have recently been involved in workshops to enhance their oral presentation skills (Talking Shop) provided by Masters Academy and all of Year 12 have worked intensively with published author, Paul Lawrence to enhance their creative writing skills with a special focus on Belonging short stories for the HSC examination.

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Our faculty has showcased student talent during “Back to Falcon Street Day” in August and Open Day recently. I wish to express my thanks to our Year 10 boys, Alex Duller, David Gardiner, Nicholas Wyche and Sean Yeoh, who dazzled visitors to the school on Open Day with their Speed Debating skills. My thanks also go to Head Debating Coach Ken Terado (ex NSBHS student) for his tireless efforts working with the boys to ensure the success of the boys in the school debating program.

In this issue we celebrate some remarkable achievements below.

Congratulations to Jonathan Zaharias in Year 10 who received the top score in the English ICAS competition and won a medal in the process.

Congratulations to the boys who achieved outstanding results in the 2012 International English Competition (ICAS). The names of High Distinction achievers are listed below.

**Year 7**
- Kevin Huang
- Clarence Feng
- Winston Gao
- Oliver Jun
- Harry Moffat
- Bob Xia
- Chris Zeng

**Year 8**
- Michael Brereton
- Carty Chan
- Eric Chen
- Andrew Kim
- Ricky Kim
- Jonathan Koruga
- Carey Li
- Tobias Marlow
- Eryuan Sheng

**Year 9**
- Daniel Burzevski
- Kye Jeyn
- William Jiang
- Ryan Kwok
- Derek Ng
- Hayden Ooi
- Oscar Parker
- Lewis Redner

**Year 10**
- Sean Batongbacal
- Ryan Jiawie Cao
- Andrew Chen
- Vedant Dave
- Michael Do
- John Lou
- Kevin Ma
- Darcy Sanders
- Ming Shao
- Peter Tryfonopoulos
- Richard Wachsmann
- Paul Wang
- Nick Wyche
- Jonathan Zaharias

Congratulations are also extended to Year 7 High Distinction achievers in the ICAS Spelling competition and award winners:

**Year 7**
- Leslie Chen
- Richard Jin
- Elliot Sung
- Garrick Wong
- Chris Zeng
- Austen Zhu

Medal Winners
- Elliot Sung and Chris Zheng

**Debating**

The Debating program has been highly successful with workshops offered to students on most mornings. Masters Academy is thanked for providing outstanding enrichment opportunities to enhance and augment our student’s debating and public speaking skills this year. Our Year 10 team has had success in winning the Zone and Regional debating competition and debated Inverell High School recently in the finals of the Premier’s Debating Competition. Sadly, our team was beaten in an unusual debating topic: “That music with violent lyrics should be banned”. The boys are congratulated on their enthusiasm, skill and immense effort this year. Term 4 will see a “winding down” of the program with students not involved in interschool debates until week 6. I trust the boys have all enjoyed a challenging and eventful year.

**Enrichment**

This year students have eagerly embraced the Enrichment English classes that run before school. Workshop information can be found by clicking this button:

There are still places available for your son to develop their English literacy and creative writing skills. You may wish to consider enrolling your sons either for Term 4 or think about 2013.

Expressions of interest required: Could you please send your sons to see me if they are interested in attending a workshop (either literacy or creative writing) if it were offered on a Monday or Thursday after school.

We are looking forward to a productive Term 4.

*Sue Ban - Head Teacher*
The prize winners were:

Year 7
Jun Baik
Anvesh Chalasani
Leslie Chan
Michael Cheng

Year 8
Michael Brereton
Edmund Gao

Year 10
Eugne Kwan
Anton Bychkov
Raymond Chen
Paul Wang
Nathan Xie
David Wong
Thomas Zhou

Year 11
Tim Huang

Congratulations to everyone for such an outstanding result.

Michael Lucas - Head Teacher

Maths Enrichment and Maths Challenge

Every year the school’s Mathematics Enrichment program gives our keen young mathematicians an excellent opportunity to cut their teeth on interesting problems and concepts.

The 2012 Mathematics Challenge stage and Mathematics Enrichment stage were entered by 89 and 73 students respectively.

Well done to all participants, and warmest congratulations to the following boys who achieved High Distinctions:

Year 7
William Huang

Year 8
Maurice Chow
Henry Lin
Jonason Yang
Justin Zhu

Year 9
Raye Lin
Rishi Maran
Kieran Pai
Ramanathan Udayappan
Jerry Xiao

Year 10
Anton Bychkov
Edwin Lai
Jason Xiang
Thomas Zhou

UNSW Mathematics Competition

This year, 28 students from North Sydney Boys High School entered the 51st Annual UNSW Mathematics Competition.

The school received a total of 8 Credits, 3 Distinctions and 3 High Distinctions.

Special mention goes to Jason Lay, Rishi Maran and David Wong who all received High Distinctions. All 18 certificate winners were invited to a presentation ceremony at UNSW on 14 September.

Australian Mathematics Competition

This year, all of Years 7 – 10 and 50 senior students entered the Australian Mathematics Competition.

North Sydney Boys High School received a total of 14 prize winners, 79 High Distinctions, 291 Distinctions and 325 Credits.

Science

Although 2012 has seen a number of Science staff away from us for the year, we have been able to maintain our level of excellence in achieving quality learning in the Science classrooms.

Mr Butt has done an outstanding job while Mr Hadjichari has been on secondment to the State Office. His enthusiasm for Science and mastery of Chemistry is contagious amongst his students and the staff. Mr Vigano has brought an enormous amount of Science experience to Ms Hawkins’ classes and Mr Webster has returned to us from an overseas position to stand in for Ms Hofler.

ESSA - Essential Secondary Science Assessment

This is a test, like NAPLAN, to compare student achievement in Science across NSW. This year all Year 8 students in NSW will sit the test. Results will be available in March 2013. The test will be held in the Hall on Tuesday 13 November, Periods 1 and 2. The actual exam time is 80 minutes. Roll call will be held at 8.50 in B Quad before the exam. The following content areas have been covered by your Science topics in Year 7 and 8, and will be assessed:
• The Physical World - Forces and Energy
• Matter - States, Changes of State, Elements and Compounds
• The Living World - Classification, Unicellular & Multicellular Organisms, Ecosystems
• Earth and Space - Components and Structure of Space, Natural Resources

The exam is made up of multiple choice questions based on a stimulus booklet, plus longer written answers. Students are required to bring the following equipment for the test: eraser, pencil sharpener, ruler, protractor and calculator (pencils are provided), and a book to read if you finish early.

**RACI Australian National Chemistry Quiz**

The RACI Australian National Chemistry quiz was held at the beginning of Term 3. Over 600 students from Year 7 through to Year 12 participated in the competition. They were awarded a total of 6 High Distinction Excellence Certificates, 142 High Distinctions, 172 Distinctions and 101 Credits.

The following boys achieved a High Distinction with a Plaque and Certificate of Excellence (this is awarded for a perfect score of 100%).

Year 10  Michael Do
         Ryan Cao

Year 8   Michael Brereton
         Abishek Malik
         Jahan Mand
         Leo Ming

The following boys achieved a High Distinction with a Plaque.

Year 9   Otto Zhang

Year 12  Martin Hu
         Aidan Wong
         Adrian Yiu
         Eric Zhu

**National Youth Science Forum**

The National Youth Science Forum is an intensive 12-day program that provides selected students the opportunity to experience the wonders of Science and what a Science career can provide. This year, we have two students from Year 11 who are progressing through the selection process. This process involves regional and district interviews as well as securing sponsorship and support from the Rotary Club. Mehul Gajwani and Ira Fung, both from Year 11, have the opportunity to join students from across Australia and overseas to meet and work with top researchers, scientists and engineers at selected universities. We wish Mehul and Ira all the best at the Forum.

**Biology, Chemistry and Physics Olympiads**

Every year, students from North Sydney Boys High School train and participate in the Biology, Chemistry and Physics Olympiads. This year, under the guidance of Mr Uminski, 2 students competed in Biology, 15 in Chemistry and 20 in the Physics Olympiads.

The top students in this program are invited to attend the Olympiad summer school, which is held at Monash University in Victoria. The top students from the Summer School then participate in the International Olympiads.

Following our growing tradition of achievement in the International Science Olympiads, Eric Huang competed in the 43rd International Physics Olympiad in Tallinn, Estonia. Out of the 378 competitors, Eric was awarded a bronze medal and certificate.

**Science Competition**

Congratulations to all students who received Certificates in the Australasian Schools Science Competition. Out of 600 students who sat for this competition, they were awarded 84 High Distinctions, 290 Distinctions and 197 Credits.

The following students were awarded High Distinction Certificates.

Year 7  Dilansh Sharma
        Kieren Tso
        Hal Whitehead
        Toby Wong
        Justin Brown

Year 8  Philip Lee
        Darren Huang
        James Buda
        Carty Chan
        Dennis Chen
        Lawrence Chen
        Francis Guo
        Edward Feng
        Run Chen Ma
        Angus Ng
        Herbert Sa
        Raymond Shen

Year 9  Otto Zhang

Year 12  Martin Hu
         Aidan Wong
         Adrian Yiu
         Eric Zhu
         Edward Feng
         Run Chen Ma
         Angus Ng
         Herbert Sa
         Raymond Shen

Year 8  Philip Lee
         Darren Huang
         James Buda
         Carty Chan
         Dennis Chen
         Lawrence Chen
         Francis Guo
         Hui Ting Liu
         Abishek Mahajan
         Jordan Nicholaeff
         Tim Rao
         Eryuan Sheng
         Kelvin Tang
         Calvin Wang
Absorption Spectroscopy, UV spectroscopy as well as oxygen and pH probes. These experiments require equipment that is not available to us in the classroom and provide an intensive practical experience that prepares the boys well for their HSC syllabus. The relationship with Macquarie University provides an opportunity for boys to see some of the facilities and opportunities that Macquarie University has to offer.

Physics Kick Start at Sydney University

NSBHS HSC Physics students travel to Sydney University to go through some of the more technical experiments related to the “From Ideas to Implementation” module of the HSC Physics syllabus. The University Physics Kick Start sessions last for 2½ hours and the boys share in the excitement of using high tech equipment that demonstrates concepts that are difficult to recreate in the classroom environment. The sessions are conducted by Masters and PhD students from the University who provide a high level of motivation to our boys and encourage them to consider Medical, Science and Technology courses at the University.

Biology excursion

NSBHS Year 11 students visited Long Reef as part of the preliminary Biology curriculum. Although washed out twice, it eventually occurred on a beautiful sunny day. This excursion is a physically demanding field exploration of the ecosystem at Long Reef that provides inspiration and motivation to the Biology students as they prepare for their HSC year.

Andrew Francis – Relieving Head Teacher

Centenary Musicale

Congratulations to all who participated in our Annual Musicale. Over 250 students, staff and parents contributed to the success of the night in
the form of entertainment, organisation and food! The concert was admirably compered by Rickey Wan (Year 12) and Nathan Xie (Year 10), and all ensembles performed with talent and flair. The quality of the individual items was outstanding, and the world premiere of commissioned work, “Through Footless Halls of Air” by Dan Walker, performed by Symphonic Winds, a 140-voice choir, and conducted by Scott Ryan was exciting and memorable. Many thanks go to all who contributed to the success of the night.

Creative and Performing Arts Expo and Centenary Art Prize

This year our Creative and Performing Arts Expo coincided with Back-to-Falcon Street Day, one of our Major Centenary events. This allowed our creative students in Years 7-11 to show a huge audience the wonderful work that they do in Drama, Music, Visual arts and Photography.

Winners of the inaugural centenary Art Prize were:
- Year 7 - Tanish John
- Year 8 - Tyron Huang
- Year 9 - Kevin Ge
- Year 10 - Kiran Dindayal
- Year 10 Photography - Clement Ngai
- Year 11 - Luke Darcy

Our judges were old boys: Tim Donahoo 1978, Lew Pilatis 1992, Alistair Sew Hoy 2007 and Andrew Louie 2010. Congratulations to our winners and thanks to the judges for taking the time to assess our talented students.

NSW Band Festival success

The annual NSW Band Festival showcased our outstanding concert band program led by Scott Ryan. We have over 100 students now playing in either Symphonic Winds or Intermediate Concert Band. The Intermediate Concert Band achieved a Silver medal in their section – an outstanding achievement for these junior students. Symphonic Winds competed in the top section and not only achieved a Gold Award, but also WON the competition. But that’s not all – Scott Ryan was awarded Outstanding Conductor of the Day. Congratulations Scott, Symphonic Winds and Intermediate Concert Band – you are fine ambassadors for our school and for Public Education.

Jazz News

We are sorry to have said farewell to Colin Philpott who has been working with our Big Bands this year. Unfortunately Colin’s professional commitments have precluded him from continuing with these ensembles. We are very pleased, however, to welcome Ralph Pyl and Matt Collins to the school. Ralph is considered to be Sydney’s leading jazz trumpeter, and he will begin directing Big Band 1 this week. Matt is an old boy who is studying Jazz at the Sydney Conservatorium of Music, and he has started with Big Band 3 which has already trebled in size! Now is a great time to join one of these two ensembles. Jazz allows for creative expression and improvisation – two great educational experiences for intelligent musicians. Rehearsals are Thursdays 3.30-4.30 (Big Band 1) and Mondays 3.20-4.20 (Big Band 3).
**Centenary Composition Project**

Eighteen of our most creative music students in Years 9, 10 and 11 have been working with composer Dan Walker on their own compositions. The concert and recording of these works – all for small instrumental ensembles will have taken place by time of print, and early indications are that these students have produced some remarkable compositions.

Linda Moulton - Head Teacher

**Languages**

As Term 3 draws to a close we look back on what activities we have been involved in within the Languages Faculty and we realise how busy we have been.

**Year 7** are now into their 4th language session and are beginning to think more carefully about their language choice(s) for Year 8. All students in Year 8 must study at least one language for one year to meet the Board of Studies requirements. For students with a particular passion and aptitude for learning languages it is possible for them to select 2 languages in Year 8. Subject selection will occur next term.

**Year 8** Japanese and Drama students attended a performance of “Sadako and the 1000 Paper Cranes” earlier in the term. This was a production put on by Young Australia Workshop and was thoroughly enjoyed by the boys. My thanks to Ms Dudley for organising this excursion.

Fourteen **Year 8 Latin** students attended the annual Year 8 Latin Camp held at Elanora Heights on the weekend of the 7th-9th September. Over the course of the three days, the boys enjoyed a variety of activities related to the Latin language and the classical world in general, including an entertaining display of Roman weapons and military techniques, a mock gladiatorial show, tongue-in-cheek plays based on classical myths (written and performed by the students), and an “Ancient World Olympics” on the Sunday morning. A student report and photos follow this report. Mr Salter is to be thanked for organising the boys’ participation in this event and for giving up his weekend to accompany the boys.

**Year 9** Japanese, French and Indonesian (and 7R and Yr11 Indonesian) students were able to take part in a performance by the Rhythm Hunters on Friday 14 September. This incursion gave the boys the opportunity to experience native music from these countries. There were many “hands on” opportunities which made it all the more interesting. Ms Dudley is to be thanked for organising this incursion.

**The Year 10 Noumea Trip** was a resounding success and there are student reports and photos following this report. Mr Mayes is to be thanked for organising the boys’ participation in this event and for giving up his holiday to accompany the boys.

**Year 10 German** students attended a study morning at the Goethe Institute on 6 September. They were teamed up with students from Mount St Benedict Girls School for an entertaining morning of language activities. After a hard morning’s work they went for a typical German lunch at the Schnitzel House Restaurant in Double Bay. From all accounts a good day was had by all and some new friendships were formed with the girls. Thanks to Ms Reiter and Ms Abstreiter for organising and accompanying the boys on this excursion.

Luke Zhou of Year 10 is to be congratulated on having been awarded a 3 week scholarship to Germany in December/January. This scholarship is sponsored by the Goethe Institute (German Government). Luke is an extremely hard working student and he is a most worthy recipient of this award.

All Languages students in Years 9 and 11 sat for the Australian Assessment of Language Competence Exams in August and we are looking forward to some excellent results.

**Year 12** Modern Language students have all sat for their HSC oral exams in recent weeks. These exams are worth 20% of their final HSC mark. It was pleasing to know that all of the boys were fully prepared and that they all came away happy with their performance – we can’t ask for more.

The **Year 12 Latin** students were fortunate to have the opportunity to have an in depth session with Mr Bob Ross, the author of the Course book for their HSC Prose Text. His generosity in sharing his thoughts and study notes was most appreciated by the boys and will be a valuable tool for them to use in their exam. Mr Salter is to be thanked for his resourcefulness in organising this visit.

Kokusai High School’s visit to NSBHS was also a great success and thoroughly enjoyed by all involved. The hosting families deserve special mention and thanks for the hospitality they showed our visitors during their stay. A student report and photos follow. We are now looking forward to our visit to Japan, leaving on Saturday 15 September.
Throughout Term 3 the Indonesian and French classes have been benefitting from the enthusiasm and creative teaching ideas of visiting trainee teachers Ms Amy Joyce and Ms Nikki Curtin.

Our visiting students, Felix Mosthaf and Stanislas Gavoty have returned home after their 6 week stays with us. Both boys had a wonderful time and expressed their thanks to the students of NSBHS who made them feel so welcome. They were also appreciative of the generosity shown to them by their hosting families – Michael Fowler (Yr11) and Callum Morris (Yr11). A short report from Stanislas follows.

It has been a busy but happy term and we hope everyone has a great holiday, refreshes their batteries and come back for more fun in Term 4.

Dot Commons - Head Teacher

**Year 8 Latin Camp**

The Year 8 Latin Camp, or, more accurately, the 37th Annual CLTA Classics Camp, took place on 7 - 9 September. It was anticipated with much speculation; would we speak Latin the whole time? Would we have to wear togas all camp? And would there be (gasp!) no real food to eat?

We arrived at the Elanora Heights Uniting Venue with 163 other Latin and Classical Greek students from across the state (and the ACT as well) for three days of solid Latin.

First off was the te cognosco activity, of “getting to know you”. Literally, it meant “I learn you”. We started with the normal things, saying our name to the rest of our “tribe” and attaching an adjective that alliterates, or in the case of a vowel, assonates. Except that they were in Latin. I was tacitus (quiet) Toby, while the others that remain in my memory are validus (strong) William, semisomna (half-asleep) Skye and ignavissimus (very lazy) James.

Day 2 was gladiator role-play at the Capua School of Gladiators (Elanora Heights branch). It ended with a large argument about exactly who had died, and Emperor Ray Zhu let both the contestants live. There was also a Roman Army show, run by the same James Adams who presented the show at the Year 8 Celebration of Languages day.

The day finally ended with a concert. The concert saw each group performing a Greek/Roman myth. My tribe, the Thracians, performed Pyramus and Thisbe, which we christened Romeo and Juliet 1.0.

And then, we had Day 3. A trivia morning, at which the Alexandrians scored 50/50, with we Thracians getting 49/50. The Classical Olympics ended in victory for the Amazons; the most enjoyable event to watch was probably either the Achilles’ Heel handicap (your toes could not touch the ground), or the Oedipus hopping handicap (hopping on one leg the whole time).

Many blessings from the god Mars, which took the form of Mars bars (naturally) were given out in the course of the weekend. Looking back on it, I strongly recommend that anyone taking Latin in Year 8 in future should definitely go to the camp.

Toby Marlow - Year 8

**My 5 Weeks in Australia**

I arrived on 23 July and I met Callum’s family. I went to school during the first week, I met all Callum’s teachers and got to know Callum’s subjects. It was new for me because in this school we wear a uniform and there are only boys. I spent three weeks at school, it was very important because it helped me to improve my English. After three weeks, I went on the Year 11 camp. It was the first time I had been on a skiing camp. Camp helped me because it allowed me to come closer to people and to create a friendship with some other people. After camp I went to school for my last week.
During my time here I visited the fabulous and impressive City of Sydney. I saw beaches. I climbed the Harbour Bridge. I saw kangaroos and a lot of Australian animals. It was the first time I had been out of Europe. I learnt to live in the Australian way and my stay made me more mature. I was very lucky to have the opportunity. I found school very interesting because everyone can study his favourite subject and students go to school for only six hours a day so they can do activities or sport after school. I found Australian people very nice and very sporty which is very important for me. I think I was in the best Australian family. They talked with me and my correspondent (Callum Morris) has become a real friend now. I had a great time in Australia. I met very good people and I will never forget this time. I thank all North Sydney Boys' High School teachers, the Principal, my family and my host family because without them it would never have been the same. I had a lot of fun helping out in the French lessons. Mr Mayes was really nice and welcoming. He’s also very amusing.

Stanislas Gavoty - Exchange Student

HSIE

At the end of this term we farewell Mr Robinson (aka DJ Bounce) who leaves us to take up the position of Head Teacher Social Science at Chatswood High School. During his time with us in HSIE he has run the Mock Trial Competitions, taught Legal Studies, Business Studies, Economics, Commerce and the occasional junior Geography and History classes. Both the students and staff will miss him and we wish him all the best at his new school. Ms Sturm will step in to the breach and join us again for Term 4.

Ms Linnertson has indicated that she will soon be forming a “Social Justice Crew” of students interested in doing something to assist those who experience injustice in their everyday lives. More information on this initiative will appear in the Daily Bulletin in Term 4.

Kim Drummond - Head Teacher

TAS

The last two terms have been an interesting and challenging time for the TAS Department. At the end of Term 1, both Vern Jackson and Lorraine Lodge retired from our department. This left a large void in Engineering and in Food Technology, not to mention the loss of experience and information. I take this opportunity to wish them all the very best in the future and to thank them both for the very valuable contribution they made to not only our department, but to the whole school. What we have lost in experience we have gained in enthusiasm, with Kate Flood and Neil Kimberley joining our department. Ms Flood has replaced Mrs Lodge and Mr Kimberley has replaced Mr Jackson.

Under the guidance of Ms Flood, Food Technology has continued to flourish and grow. The food technology students played a large role in producing 1200 iced cupcakes for our Centenary Assembly. Such was their success and expertise, Ms Flood volunteered their services again to provide 300 cupcakes for the intermission of the Musicale and on Open Day the boys once again provided beautiful freshly baked biscuits for our guests. The students of Year 9 and Year 10 are currently providing tasty morsels for selected staff as part of their catering assessment component. This term, the students have been very fortunate to have a notable vegan chef and author (Karo Tak) spend a day leading them through some very interesting menus and giving them a different perspective on food preparation.

Stanislas Gavoty - Exchange Student
Our Technical Drawing elective has undergone a major overhaul this year. It is a project we have been working on for some years and the students have benefitted this year. We have limited the amount of pencil drawing the students are asked to undertake, and increased the emphasis on CAD (computer aided drawing). In addition, we have included more practical tasks to compliment the classroom drawings. The introduction of the Demford CNC (computer numerically controlled) Mill has been instrumental in this transformation, with many interesting projects being offered. This has challenged both the creative and academic skills of our students and the results have been outstanding.

Engineering is still a very popular elective for our boys, and this year new and exciting projects have been introduced. Year 10 students have just completed a new project “The Downforce Racer” introduced by Mr Stidston. This project has been a great success and most likely it will revert to a Year 9 project next year. The other new project is the solar powered crane, introduced by Mr Havyatt, which is proving to be very challenging for our students. Mr Kimberley is experimenting with the CNC Mill to machine the gears for engineering components, so students may be able to achieve better outcomes in their projects.

This year we have also introduced a design project using the CNC Mill for Year 8. Students have designed a pattern/logo to enhance the top of their wooden storage units. This project has proven very popular, and although it is challenging, it is a whole lot of fun. More use of our new machine is planned for the future which will further enhance learning and enjoyment of the subject.

Neil Hunt - Relieving Head Teacher

PDHPE

This term saw the introduction of a trial fitness program called ‘Elevate’. Fifteen boys from Years 9 -11 were selected to participate in the trial which will run throughout second semester. The objective is to increase participation in physical activity and improve engagement. Special thanks must go to Mr Murphy who has volunteered to train and supervise the boys three mornings a week in the school fitness centre.

PASS students have completed an “Introduction to Refereeing” course in Austag and will be officiating at a Primary Gala Day in Term 4. Training is provided by ARL development officers who have worked with the boys in the past developing their skills and knowledge of the game. PASS students have also just completed a unit of work focusing on the Olympics and Paralympics. Highlights in practical lessons included skeet shooting, handball and sitting volleyball. The winning team, ‘Oman’ deserves congratulations.

As part of NAIDOC week celebrations, PDHPE students were given the opportunity to engage in activities run by Uncle Les from National Parks and Wildlife. By far the most popular activity was the hunting game. The game involved hurling spears, boomerangs and rocks at a kangaroo on wheels (made of wood) with the objective of knocking it over and having a meal to share with the rest of the mob.
Finally, I would like to wish the 2012 Year 12 PDHPE class all the best with their final preparation for the HSC examination and for their futures. They have made a terrific contribution to the school over the years, both in the classroom and in their sporting pursuits.

*Peter Barraclough - Relieving Head Teacher*
Information for school communities about measles

Sydney is currently experiencing an outbreak of measles which began in April 2012 and is centred in the South Western Sydney and Western Sydney regions. Many of the cases have been high school students, with a smaller number in primary school. There is potential for the measles outbreak to spread further given young people have large social networks both within and outside of school.

NSW Health advises that measles is a serious viral illness that mainly affects unvaccinated children, teenagers, young adults, and babies too young to be vaccinated. Measles is highly infectious and can easily spread through the air.

Immunisation is effective in preventing the disease. In Australia, infants and young children are vaccinated with measles-mumps-rubella vaccine at 12 months and 4 years of age. People who are at risk of measles include:

- Infants <12 months who are too young to have been routinely vaccinated
- Older children who have not received 2 doses of measles-containing vaccine
- Adults born during or after 1966 who have not received 2 doses of measles-containing vaccine and haven’t had measles infection in the past.

Immunising older siblings and non-immune adults will help prevent the spread of infection to infants who are too young to be vaccinated and who are at risk of severe disease.

The first sign of measles is a high fever which usually begins about 10 to 12 days after exposure to a person with measles (range 7-18 days). A runny nose, cough, red and watery eyes (conjunctivitis), and small white spots inside the cheeks can develop in the initial stage. The rash appears around 14 days after exposure, usually starting on the face and upper neck and spreading over the body, hands and feet. The rash lasts for 4-7 days.

**IMPORTANT INFORMATION:**

People with measles are usually infectious from just before the symptoms begin until four days after the rash appears. If you have had contact with someone who has had measles and develop a fever, runny nose, cough, red and watery eyes, it may be measles and seek medical advice.

If you suspect measles, see your doctor, clinic or hospital. It is important to ring before your consultation so you can be seen as soon as possible and arrangements can be made to avoid contact with other patients in the waiting room who may be susceptible to measles.

A person with measles should remain at home until four days after the rash appears to reduce the possibility of spreading it to other people.


30 August 2012
A Falcon Century is the comprehensive history of North Sydney Boys High School written by Ms Kim Eberhard, historian and archivist of the school. Commissioned by The Old Falconians' Union and supported by the school, A Falcon Century, weaves together the chronological development of the School, interwoven with reminiscences of generations of boys who attended "the great Falcon School". Printed in full colour with over 500 images, the book is a fascinating read. 648 pages including extensive appendices, endnotes and index. Each order comes with a complimentary centenary bookmark, designed by Jin Lee, Class of 2014. $95

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